Collaborative Courseware Wiki – Spring 2013.

I originally thought that this final project would most likely be a Google Sites Multimedia building project but have decided to ensure we meet all the course objectives and learning outcomes, one of which, was to build a courseware product.  While employing the learning theory - [Constructivist Theory](http://en.wikibooks.org/wiki/Learning_Theories/Constructivist_Theories) - and in the nature of killing two+ birds with one stone, I have been building up to this project for a while.  You have all established usernames in Wikispaces and most of you have joined our class's wikispace - [aded7320spring2013](http://aded7320spring2013.wikispaces.com/).  We have all reviewed the best practices for web design and usability. We have redesigned pages for both hard copy and digital viewing. We have all learned how to participate in threaded discussions, which are much like blogs.  We have all learned about the prevailing learning theories associated with multimedia and learning/teaching.  We have all learned how to make polls, wikis and blogs; tiny urls; QR codes; animated images and banners; shoot, edit and author video; and author tweets in Twitter; and we have all proven that we are resilient, persistent, multi-tasking creatures who can succeed.  Now, we have to collaborate and put all of the knowledge, skills and abilities the *collective* YOU have gained and build a courseware product using a wiki platform.  Each of you has been assigned content that you will be responsible for ensuring the wiki user can learn and understand after experiencing our courseware product.  Remember that we are trying to use multimedia integration to improve learner understanding of Chapter 12 content. Think about a typical WLAP in D2L. There is usually a mix of readings, activities, engagement opportunities, reflection requirements, discussions, quizzes and authentic assessments, etc. Now, you need an additional responsibility. The additional responsibilities are as follows:  Communicate with each other. Everyone should strive for equal involvement.

**Multimedia: Making it Work Chapter 12 by Vaughan**

an ADED 7320 Spring 2013 Collaborative Courseware Wiki Project  
  
Table for additional responsibilities

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| **Names** | **Wiki Look and Feel and Editing Responsibilities** |
| Amy V | Widgets - Wikispaces There are many; they are a big part of the look and feel of the project. |
| Maria M | Widgets - Wikispaces There are many; they are a big part of the look and feel of the project. |
| Meagan S | Widgets - Documents, RSS feeds, IM |
| Tiffany T | Widgets - Bookmark, Calendar, Spreadsheets, Polls |
| Cathleen | Widgets - Documents, RSS feeds, IM |
| Chris F | Widgets - Video, Slideshow, map |
| Carl B | Widgets - Poster, Social, Other HTML |
| Tara G | Widgets - Wikispaces There are many; they are a big part of the look and feel of the project. |
| Joanne M | Widgets - Wikispaces There are many; they are a big part of the look and feel of the project. |

Rona Tyger Wikispaces ADED course discussion board monitor; look and feel (design) activity monitor; project assessor